LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

DISTRICT MOPANI EAST

NATIONAL
SENIOR CERTIFICATE

GRADE 12

LIFE ORIENTATION
RESEARCH PROJECT GRADE 12
TERM 2 2023

TOTAL MARKS: 90

DUE DATE: 19 MAY 2023

INSTRUCTIONS TO LEARNERS

1. This project requires you to spend time to collect resources and adequate information.

2. Your project must have a cover page, table of contents and bibliography.

3. Your project must indicate the sub-headings with the same numbering as in the question paper.

4. Read the instructions of every question carefully.

5. **YOUR PROJECT MUST BE HAND WRITTEN.**

6. The mark allocation guides you on the length of your answer.

7. Acknowledge all sources consulted in the form of Bibliography.

8. In-text referencing should be used and acknowledged in your bibliography:

   Example: According to Smith (2021; 1) Cyber bullying is defined as..........

9. Your project must be stapled.

SECTION A

QUESTION 1

Read the problem statement below and investigate the issues related to it in order to understand the underlying content it treats.

Responsibility: a buzz word that affects both individuals and government.

According to The South African Human Rights Commission (SAHRC) (2019), incidence of human rights violation in South Africa (SA) is increasing, despite various attempts to eradicate this tendency. The scariest thing is that the SAHRC bases its interpretation of such incidence on reported cases and those that have been brought to the attention of the institution. Much is happening in our society and most cases are not being reported about making it difficult for a correct account to be given on the extent of this challenge.

To complicate matters, human rights violation assumes different forms and they happen in different contexts. The advent of social media has actually accelerated the problem. Most human rights violation happens under the guises of media freedom and freedom of expression (Babu, 2019).

Lastly, the Department of Environment, Forestry and Fisheries (DEFF) (2022) admits that creating a safe and healthy environment is the responsibility of all citizens of a country. They further argued that, "no legislation is enough to deal with this problem, unless people consider it in their daily lives" (DEFF, 2022). Therefore, individuals in communities could change this situation. All it takes is a conscious decision to be responsible.

Another area that requires human responsibility to deal with is the irresponsible usage of electronic media. Globalization and the advent of the digital age brought to bear increased usage of electronic media. The emphasis has been on usage and little has been said about the responsibility required to use it beneficially and safely. In essence, the dangers of use and abuse of social media has not been an area that most users paid attention to. Their only interests were on usage of the different media platforms without paying much attention to the negative consequences of abuse. Notably, words such as technological/cyber - savvy, cyber-wellness, cyber-safety and cyber-wellness are used loosely.

[*Adapted from https://journals.co.za/doi/pdf/10.10520/EJC165538. Accessed on the 11th April 2023.*]

SECTION A: The Bill of Rights.

1.1   Define the term *Bill of Rights* and state TWO reasons why
        discriminatory behaviour in South Africa continues despite the
        fact that there is a Bill of Rights.   **(1+ 2) (3)**

1.2   What is meant by the term *"right to freedom of expression"* and   **(1 + 2) (3)**
        indicate why it is important for the youth to consider the
        "limitations" to the right to "*freedom of expression"* when they
        exercise this right within their school premises.

1.3   Give TWO examples of services that are provided by
        municipalities which are meant to ensure "*safe and healthy living
        environments".*   **(2 X2) (4)**

                                                            Sub-total   [10]

SECTION B: Human rights violation in schools.

QUESTION 2

  2.1   Mention FOUR negative social effects of human rights violation for
        communities.   (4x1) (4)

  2.2   Explain how human rights violation amongst learners may negatively impact
        their sense of humanity.   (1x2) (2)

  2.3   Suggest ways in which learners could effectively promote the Bill of Rights in
        order to eliminate discriminatory tendencies in their schools.

                                                                                (2x2) (4)

                                                                SUB-TOTAL:10

SECTION C: Services to provide safe and healthy living environments.
QUESTION 3

3.1   State THREE ways in which an unhealthy living environment could
        negatively affect the quality of life of people living in that environment.

                                                                                (3x1) (3)

3.2   Explain why the youth may seem not able to value a safe and healthy living
        environment within their communities.   (2x2) (4)

3.3   Discuss how societal attitudes could make cases of crime more likely to occur
        within a community.   (2x2) (4)

3.4   Recommend TWO ways in which water services could sustainably be
        provided to communities.   (2x2) (4)

SUB-TOTAL: 15

QUESTION 4: Social media

DEMOCRACY AND HUMAN RIGHTS: SOCIAL MEDIA PLATFORMS

Do research on cyber wellness and cyber safety.

CYBER BULLYING IN SOUTH AFRICA

Recent studies show that nine out of ten (92.9%) of the 12 to 24-year-olds either own or have access to a mobile phone, which they expend for their personal use.

According to a survey conducted in Cape Town, Durban, Bloemfontein and Johannesburg including Pretoria, 81% of learners aged between 13 and 17 years had access to a computer at home, and 62% were able to use their home computers to access the internet.

Therefore, cyber bullying affects many adolescents and teens on daily basis in South Africa. Many South African children are reluctant to report when they are bullied online to the adults or to schools or to other organisations that deal with violation of human rights.

[Adapted from :www.cyberbullyinghelpguide.co.za : Accessed on 15 March 2023]

4.1   Define the following terms.

    2.1.1   Social media platform. (1)

    2.1.2   Cyber bulling. (1)

    2.1.3   Social media footprint. (1)

    2.1.4   Cyber wellness. (1)

4.2   Provide FIVE signs of cyber bullying. (5)

4.3   Discuss FIVE types of cyber bullying that can take place on social media.

    (5x2) (10)

4.4   Evaluate the emotional effects of cyber bulling on a person's well-being. (3x2) (6)

4.5   Discuss FOUR strategies that can help you to stay safe on social media to avoid being a victim/ target of cyber bullying.

    (4x2) (8)

4.6   Assess how posting or forwarding humiliating and offensive material to other people may affect the person who is posting.

    (5x2) (10)

4.7   Recommend FOUR strategies that the school can implement to act against cyber bulling.

    (4x2) (8)

SUB TOTAL: 51

BIBLIOGRAPHY

Acknowledge all sources used for the completion of the project as follows:

- Indicate all the sources you have used to complete the project.
- Arrange them alphabetically and consider the years in which they were published or released.
- The sources could be presented as follows: (4)

GRAND TOTAL: 90

<u>Worksheet 1: Interview 1 Questions</u>

a) What do you understand about the Bill of Rights?

Write your notes here

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b) Explain the extent to which you understand the limitations to the Bill of Rights.

Write your notes here

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c) Indicate your views about the usage of social media to fight cyber bullying.

Write your notes here

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d) What individual responsibility could you show to ensure a safe and healthy environment?

Write your notes here

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<u>Worksheet 1: Interview 2 Questions</u>

a) What do you understand about the Bill of Rights?

Write your notes here

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b) Explain the extent to which you understand the limitations to the Bill of Rights.

Write your notes here

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c) Indicate your views about the usage of social media to fight cyber bullying.

Write your notes here

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d) What individual responsibility could you show to ensure a safe and healthy environment?

Write your notes here

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<u>Worksheet 1: Interview 3 Questions</u>

a) What do you understand about the Bill of Rights?

Write your notes here

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b) Explain the extent to which you understand the limitations to the Bill of Rights.

Write your notes here

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c) Indicate your views about the usage of social media to fight cyber bullying.

Write your notes here

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d) What individual responsibility could you show to ensure a safe and healthy environment?

Write your notes here

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